

Enrichment Policy

At GEMS Founders School – Dubai South (GFD) we aim to:

- ensure equitable access to enriching and engaging activities in and out of the curriculum
- monitor and review the enrichment activities regularly to ensure the best possible provision for GFD students.
- provide extensive opportunities for GFD students to develop their character and explore interests through an extensive Co-Curricular Activities (CCA) programme.

1. Co-Curricular Provision - Internal

- Within each year group, there will be an agreed number of CCA's, based on facilitating the needs of students
- Provision should include a broad and balanced range of co-curricular activities
- Planning of activities will be quality assured by Senior Leadership

2. Co-Curricular Activities - External

- External co-curricular activities are all provided under the partnership of ESM

3. Visits and Visitors

- Where possible, all students across the school should have the opportunity to attend an educational visit at least twice a year
- Where possible, all students across the school should have the opportunity to engage in a purposeful curriculum event at least once during the year
- Responsibility for educational visits and visitors is with the designated trip leader. Support will be given by the below:

Type of Visit	Primary	Secondary
Day Trips and Visitors		Senior leadership
Residentials		Senior leadership
International Residentials		Senior leadership

- Please refer to the 'Out of School Activities Policy' for further information on the process to lead a visit or organise a visitor to the school.

4. Enrichment Days

Each academic year GFD will host enrichment days. These will be coordinated by whole school leaders and will have a central theme. Senior leaders will work alongside staff across the school to create whole school events with the following goals:

- Promoting the GFD house system and developing a sense of belonging
- Developing a culture of innovation across the school
- Collaboration between phases of the school
- Promoting wellbeing across the whole school



- Developing community and culture.

5. Communication

An enrichment calendar is collated for each academic year and reviewed by the leadership team to ensure there is a broad and balanced range of enriching activities for students in all areas of the school.

In the event of a cancellation of any enrichment activity, it is the responsibility of the designated organiser to inform all parties in a timely manner. If staff are absent through unforeseen circumstances such as an illness they should inform the SLT for cover so that arrangements can be made to contact parents that day.

6. Adam Burfield Enterprise Award (ABEA)

As part of the school's mission to develop entrepreneurial skills among students in GEMS, a cluster school will host the ABEA each academic year. This involves students from Year 5 and above and is an opportunity for them to develop their business and entrepreneurial skills. It involves working to create solutions to solve real-life problems from businesses in the local community. Students pitch their ideas and finalists present their solutions to local business owners.

7. Community Links

GFD will strive to contribute positively to the local community through a range of opportunities for students both within the curriculum and through the co-curricular provision. These links should be explicit on planning documents. The organisers for CCA's will monitor and evaluate the community links across the co-curricular provision.

8. Resourcing

A budget is submitted to the Principal each academic year with a breakdown of the resources needed. Once approved, the Senior Leadership Team manages the budget and is accountable for all money spent.

9. Roles and responsibilities

- Teachers
 - To adhere to the agreed policy to ensure consistency of approach across school. To deliver high-quality enrichment activities for students.
- Senior Leadership Team
 - To carry out any of the tasks assigned to leaders within the policy. To work with the staff to ensure the policy is effective. Draw up and publicise a programme of activities for each term. Monitor the uptake and attendance of all activities. Evaluate enrichment activities with staff, students and parent/carers. To support the wider leadership team and receive feedback on staff adherence to this enrichment policy. To monitor the effectiveness of these procedures.



Monitoring and review

Signed *[Signature]* Date 17/07/2024
Head of Primary

Signed *[Signature]* Date: 17/07/2024
Teaching and Learning Coach

Signed *[Signature]* Date: 17/07/2024
Principal/CEO

Next policy review dates:

February 2025

June 2025