

## International Policy

### 1. Introduction

The students at GEMS Founders School – Dubai South (GFD) recognise their involvement and responsibilities as citizens of the global community whilst critically examining their own principles and attitudes. We embrace this global dimension and will appreciate the similarities between people all over the world and at the same time celebrate the diversity within the UAE.

### 2. Purpose of policy

The school curriculum compliments the rich and varied cultural heritage and ethnic diversity which we hold in our own community and the outside world. The National Curriculum for England as well as the Ministry of Education requirements embrace internationalism throughout the content and coverage.

The global dimension is reflected in the day-to-day attitudes and values of our students, the ethos of the school and is embedded in the short-term planning of all curriculum areas.

The GFD International Policy will thereby demonstrate the commitment, dedication and support of the school leaders, staff, parents and students for the global dimension.

### 3. Aims and objectives

We will:

- Promote the value of foreign language by showing our own strong belief in the value of all languages and the cultural concept behind them. We will honour the multicultural linguistic traditions and beliefs represented in our school, local and national communities.
- Engage in regular communication with students and adults living in other countries to cultivate and fully develop partnerships worldwide. This will be done by:
  - interacting regularly with visitors from other countries
  - visits to places of cultural global interest
  - compete or take part in international Model United Nations Conferences
- help students understand complex international interdependencies in the global economy and invite outside agencies to facilitate this where possible
- To promote student voice in local, national and international contexts empowering them to participate in discussions of global relevance.
- To celebrate international diversity through a range of events
- To engage our whole school community in the process of constant self-evaluation on the global dimension in order to reflect on our provision of the global ethos in our teaching and learning.
- Working with membership organisations and the wider GEMS Education network of schools.

### 4. Inclusion including reference to SEND, EAL, G&T

All children at GFD are included in the principle of internationalism.



**Monitoring and review**

Signed *[Signature]* ..... Date 17/07/2024  
**Head of Primary**

Signed *[Signature]* ..... Date: 17/07/2024  
**Teaching and Learning Coach**

Signed *[Signature]* ..... Date: 17/07/2024  
**Principal/CEO**

**Next policy review dates:**

February 2025  
June 2025